

Harding Grade School
New Student Check List

KINDERGARTEN

- _____ Birth certificate

- _____ Enrollment form

- _____ Bus transportation sheet (blue)

- _____ Internet access permission

- _____ Photo /Press Release

- _____ Loan of textbooks (green)

- _____ Kindergarten Questionnaire

**Community Unit District #2 Enrollment Form
Harding Grade School**

Grade _____ Date _____

Students Legal: Last Name _____ First Name _____ Middle _____ Date of Birth _____

Address _____ City _____ Zip _____ Home Phone _____

Female _____ Male _____ Birthplace _____ Birth Certificate _____ Language Spoken in the home other than English: _____

Racial or Ethnic Background: _____ Alaskan Native or American Indian _____ Asian American/Pacific Islander _____ African American _____ Hispanic _____

_____ Caucasian (not Hispanic) _____ Multi Racial (Required by No Child Left Behind Act) _____

If applicable: Nine digit Medicaid Eligibility Number _____ Special Ed/Special Services Yes _____ No _____

Father's Name _____ Address _____ Father's Phone _____

Father's Cell Number _____ Where Employed _____ Phone _____

Mother's Name _____ Address _____ Mother's Phone _____

Mother's Maiden Name _____ (suggested by the state)

Mother's Cell Number _____ Where Employed _____ Phone _____

Guardian's Name _____ Address _____ Guardian's Phone _____

Guardian's Relationship _____ Student Lives With _____ Parents Email _____

List 2 Other Persons and phone numbers to call in case of illness or emergency:

1. Name _____ Phone _____ Relationship _____

2. Name _____ Phone _____ Relationship _____

Family Physician _____ Address _____ Phone _____

List any medical conditions that we should be aware of: _____

Transferred From _____ Date Enrolled _____ Grade _____ Date Withdrew _____ Cause of Withdrawal _____

For Office Use Only _____ Home Room _____

TRANSPORTATION FORM - COMMUNITY UNIT SCHOOL DISTRICT #2

Student Name: _____
Last First Middle

Attendance Center: _____

Grade: _____ Male: _____ Female: _____ Date of Birth: ____/____/____

Parent/Guardian: _____

Address: _____

City: _____ Zip Code: _____

Township: _____ Telephone Number: ____/____

Nearest Intersection (street or road No.) _____

Who are your two nearest neighbors:

1. North or East _____

2. South or West _____

Type of Residence _____

Exterior Color of the Residence _____

Will you ride the bus _____ everyday _____ occasionally _____ never

(For Office Use Only)

Date Enrolled _____ First Date of Attendance _____

Today's date _____ Bus Number _____

COMMUNITY UNIT SCHOOL DISTRICT NO. 2

Student Request for the Loan of Textbooks

I hereby request the loan of secular textbooks in accordance with Public Act 79-961 of 1975. I understand that this request will remain valid so long as my son/daughter is enrolled in Community Unit School District No. 2 and that I may at anytime withdraw this request.

_____ in _____, LaSalle County.
(Name of School) (Town or City)

Signed _____
(Student, Parent, Guardian)

Date _____

(For School Use Only)

Date of Student Transfer _____

Date of High School Graduation _____

COMMUNITY UNIT SCHOOL DISTRICT NO. 2
P.O. Box 107, 2283 N. 3812th Road
Serena, IL 60549
Telephone: 815-496-2850
Fax: 815-496-2987

PHOTOGRAPH/ PRESS RELEASE

I grant consent to Community Unit District No. 2 to identify a picture of my child or ward, by first name and/or the school he or she attends, in any school sponsored material, publication videotape, or website. This consent is valid for the entire time my child or ward is enrolled in the Community Unit District No. 2. I may revoke this consent at any time by notifying the Building Principal.

Signed Parent/Guardian's Name

Printed Parent/Guardian's Name

Date

Child or Ward's Name

GUIDELINES FOR ACCEPTABLE USE OF DISTRICT TECHNOLOGY SYSTEM BY STUDENTS

A. Acceptable Use

All users of the District Technology System ("System") must comply with the District Acceptable Use Guidelines, as amended from time to time.

The "System" shall include all computer hardware and software owned or operated by the District, the District electronic mail, the District web site, and the District on-line services and bulletin board systems. "Use" of the System shall include use of or obtaining access to the System from any computer terminal whether owned or operated by the District.

Students have no expectation of privacy in their use of the System. The District has the right to access, review, copy, delete, or disclose, as allowed by law, any message sent, received, or stored on the District's electronic mail system. The District has the right to and does monitor use of the System by students, including students' access of the Internet, as part of System maintenance and to determine whether the use is consistent with federal and state laws and District policies and guidelines.

B. Privileges

Access to the System is provided as a privilege by the District and may be revoked at any time. Inappropriate use may result in discipline, including loss of System use privileges.

C. Prohibited Use

The uses of the System listed below are prohibited but not limited to and may result in discipline or other consequences are provided in section I of these Guidelines and the District's Student Discipline Code and rules. The System shall **not** be used to:

1. Engage in activities which are not related to District educational purposes or which are contrary to the instructions from supervising District employees as to the System's use.
2. Engage in any activity that constitutes an interference with school purposes or an educational function or any disruptive activity.
3. Access, upload, download, or distribute pornographic, obscene, or sexually explicit material.
4. Access, retrieve, view or disseminate any material in violation of any federal or state laws or regulation or District policy or rules. This includes, but is not limited to, improper use of copyrighted

material; improper use of the System to commit fraud or with the intent to commit fraud; improper use of passwords or access codes; or disclosing in full name, home address, or phone number of any student, District employee, or System user.

5. Transfer any software to or from the System without authorization from the System Administrator.
6. Engage in for-profit or non-school sponsored commercial activities, including advertising or sales.
7. Harass, threaten, intimidate, or demean an individual or groups of individuals because of sex, color, race, religion, disability, national origin or sexual orientation.
8. Disrupt the educational process, including use that is reasonably foreseeable to result in a disruption, or interfere with the rights of others at any time, either during school days or after school hours.
9. Disrupt or interfere with the System.
10. Gain unauthorized access to or vandalize the data or files of another user.
11. Gain unauthorized access to or vandalize the System or technology system of any other individual or organization.
12. Forge or improperly alter electronic mail messages, use an account owned by another user, or disclose the user's individual password or that of another user.
13. Invade the privacy of any individual, including violating federal or state laws regarding limitations on the disclosure of student records.
14. Download, copy, print or otherwise store or possess any data which violates federal or state copyright laws or the Guidelines.
15. Send nuisance electronic mail or other online messages such as chain letters, pyramid schemes, or obscene, harassing or other unwelcome messages.
16. Send mass electronic mail to multiple users without prior authorization by the appropriate district Administrator.
17. Conceal or misrepresent the user's identity while using the System.
18. Post material on the District's web site without the authorization of the appropriate District administrator.
19. Engage in any behavior, activity or action that may be deemed inappropriate by the administration.

D. Discipline for off-site use of electronic technology which disrupts or can reasonably be expected to disrupt the school environment

The District may discipline a student whose personal web site or other off-site activity involving electronic technology causes, or can reasonably be expected to cause, a substantial disruption of the school environment, without regard to whether that activity or disruption involved use of the District Technology System.

E. Web sites

Unless otherwise allowed by law, District web sites shall not display information about or photographs or works of students without written parental permission.

Any web site created by a student using the System must be part of a District-sponsored activity, or otherwise be authorized by the appropriate District administrator. All content, including links, of any web site created by a student using the System must receive prior approval by the appropriate District administrator. All content of a web site created by a student using the System must conform to the Acceptable Use Guidelines.

F. Disclaimer

The District makes no warranties of any kind whether express or implied for the System. The District is not responsible for any damages incurred, including loss of data resulting from delays, non-deliveries, misdeliveries, or service interruptions. Use of any information obtained via the System is at the user's own risk. The District is not responsible for the accuracy or quality of information obtained through the System. The District is not responsible for any user's intentional or unintentional access of material on the Internet which may be obscene, indecent, or of an inappropriate nature.

G. Security and User Reporting Duties

Security in the System is a high priority and must be a priority for all users. Students are prohibited from sharing the log-in IDs or passwords with any other individual. Any attempt to log in as another user will result in discipline. A user who becomes aware of any security risk or misuse of the System must immediately notify a teacher, administrator, or other staff member.

H. Vandalism

Vandalism or attempted vandalism to the System is prohibited and will result in discipline as set forth in Section I of these Guidelines, and in potential legal action. Vandalism includes, but is not limited to, downloading, uploading, or creating computer viruses.

I. Consequences for Violations

A student who engages in any of the prohibited acts listed above shall be subject to the discipline, which may include: (1) suspension or revocation of System privileges, (2) other discipline including suspension

or expulsion from school, and (3) referral to law enforcement authorities or other legal action in appropriate cases.

Misuse of the System by a student may be considered gross misconduct as that term is defined by the District Student Discipline Policy and rules, and a student may be subject to discipline pursuant to the Student Discipline Policy and rules. A student who believes that his/her System use privileges have been wrongfully limited may request a meeting with the building principal to review the limitation. The decision of the building principal shall be final.

I, _____, as a student of Community Unit #2 (Serena High School, Harding Grade School, Sheridan Grade School, Serena Grade School) have been given a copy of the student guidelines for acceptable use of the district technology system. I have read, understand, and agree to abide by the guidelines, procedures, and policies established in the acceptable use guidelines and related policies.

Student Signature

Date

I, as a parent of the above named student, have been given a copy of the student guidelines for acceptable use of the district technology system. I have read, understand, and agree to the guidelines, procedures, and policies established in the acceptable use guidelines and related policies.

Parent Signature

Date

QUESTIONNAIRE FOR KINDERGARTEN PARENTS

Dear Parents,

Would you please take a few minutes to answer the questions below? This will help me get to know your child better. Thank you!

Child's Name _____ (As you want him/her called at school)

Parents _____

Birthday _____ Age _____ (Years) _____ (Months)

Address _____ Phone Number _____

1. Please list the names and ages of your child's brothers and sisters.

2. Is the child left-handed or right-handed?

3. Does the child have any specific duties at home? _____

4. What type of discipline is used at home? _____

How does he or she react to discipline? _____

5. Is the child a leader or follower?

6. Has your child had preschool or play-group experience?

(Please give name of school and number of years attended.)

7. Does your child have any difficulties with speech?

8. Does your child have any health problems or allergies? _____

9. Does your child have any special interests? _____

10. Is your child afraid of anything? _____

11. Check the skills that your child has acquired

_____ Knows address

_____ Knows phone number

_____ Know birthday

_____ Can say full name

_____ Can print first name

_____ Counts to(how far?)

_____ Knows the names of colors

_____ Can recognize number to 12

_____ Recognizes capital letters

_____ Recognizes lowercase letters

_____ Recognizes letter sounds

_____ Likes to listen to stories

_____ Can tie shoes

_____ Can button own clothing

_____ Can zip own clothing

_____ Can tell time

_____ Has experiences with crayons

_____ Has experience with scissors

_____ Knows the difference between right and left

12. If your child is reading, how did he/she learn and how long has he/she been reading? _____

13. Is there anything else that you would like to tell me about your child? _____

This will be an exciting year! I look forward to getting to know you and your child.

Thank you,

Mrs.Hall